



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2005-06 School Improvement Plan

Goal Setting Action Plan

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| SCHOOL NAME: OLYMPIA HIGH SCHOOL 9-12 | TEAM MEMBER (S): Robin Staudenmeier, Margaret Bratcher, Beth Smith, Deanna Wiist, Paul Seline, Ruth McCartney, Lance Thurman |
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FEDERAL NCLB STANDARD
All students will graduate from high school

DISTRICT GOAL: To increase student performance through the school improvement process by ensuring graduate from high school with skills that were effectively taught, applied, valued and assessed.

SCHOOL GOAL: Increase the OHS graduation rate to 91.5% for the 2005-2006 school year.
Decrease the OHS drop out rate to 2.0% for the 2005-2006 school year.

- DATA SOURCE:**
- OHS Graduation Rate Analysis – All seniors
 - Corn Belt Conference Analysis – All seniors
 - Illinois School Report Card

| WHAT? What actions need to be taken to complete the task? | WHO? Who needs to be involved with each action? | TIMEFRAME? When will each action be conducted? | RESOURCES? What tools/strategies need to be collected developed or organized to complete the task? | RESULTS? What data or documents will indicate closure or success for each action? |
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| 1. Continue to develop advisory program. | All Faculty and Administration | Fall 2005 | On going dialogue with consultant on building advisor/advisee relationships. | <ul style="list-style-type: none"> • Monthly attendance reports • Weekly eligibility lists • Meeting minutes • Stakeholder feedback |
| WHAT? What actions need to be taken to complete the task? | WHO? Who needs to be involved with each action? | TIMEFRAME? When will each action be conducted? | RESOURCES? What tools/strategies need to be collected developed or organized to complete the task? | RESULTS? What data or documents will indicate closure or success for each action? |
| 2. Implement student support team model. | All Faculty, Administration And counselors | Spring 2006 | <ul style="list-style-type: none"> • Monthly meetings • Research programs | <ul style="list-style-type: none"> • Faculty/student feedback |
| 3. Maintain and increase student involvement in the NOVANET program for credit recovery. This program also allows for differentiated instruction of special populations. | Facilitator, Faculty and counselors | November - May | Train faculty, provide department chair and administrator review of candidates. Organize a schedule for the program. | <ul style="list-style-type: none"> • Student registration numbers |
| 4. Analyze and review district policies and procedures | Board with district and building Administration | Spring 2006 | <ul style="list-style-type: none"> • Monthly meetings • Research programs | <ul style="list-style-type: none"> • Faculty/student feedback |