



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2005-06 School Improvement Plan

Goal Setting Action Plan

SCHOOL NAME: OLYMPIA HIGH SCHOOL 9-12	TEAM MEMBER (S): Robin Staudenmeier, Margaret Bratcher, Beth Smith, Deanna Wiist, Paul Seline, Ruth McCartney, Lance Thurman
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ILLINOIS STATE LEARNING STANDARDS

STATE GOAL 1: Read and understand with fluency.

<p>1B. Apply reading strategies to improve fluency and understanding</p> <p>1C. Comprehend a broad range of reading materials</p>	<p>1B.4a Preview reading materials, clarify meaning, analyze overall themes for coherence, and relate reading with information from other sources.</p> <p>1.B.4b Analyze, interpret and compare a variety of texts for purpose, structure, content, detail and effect.</p> <p>1.B.4c Read age appropriate material with fluency and accuracy.</p> <p>1.B.5.a Relate reading to prior knowledge and experience and make connections to related information.</p>	<p>1C.4.b Explain and justify an interpretation of a text.</p> <p>1.C.4.d Summarize and make generalizations from content and relate them to the purpose of the material.</p> <p>1.C.5.b Analyze and defend an interpretation of text.</p> <p>1.C.5.c Critically evaluate information from multiple sources.</p>
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DISTRICT GOAL: To increase student performance through the school improvement process by ensuring reading is effectively taught, applied, valued and assessed.

SCHOOL GOAL: All students will demonstrate an improved ability to read and comprehend text in all curricular areas.

- DATA SOURCE:**
- OHS Graduation Rates – All seniors
 - ACT Results – All juniors
 - PSAE Results – All juniors
 - PLAN Results – All sophomores
 - ISAT Results – All incoming freshmen

WHAT? What actions need to be taken to complete the task?	WHO? Who needs to be involved with each action?	TIMEFRAME? When will each action be conducted?	RESOURCES? What tools/strategies need to be collected developed or organized to complete the task?	RESULTS? What data or documents will indicate closure or success for each action?
Implement SSR program for grades 9 – 12.	Advisers	Sept - May Sept. - May Sept. - May	Continuous work with reading consultant	1. Test scores on the reading subtest of PLAN 2. Test scores in the reading subtest on PSAE 3. Reading attitude survey.
Share results and questions of new strategies.	All faculty	Sept. - May	Faculty presentations of reading strategies	4. Test scores on the reading subtest of PLAN 5. Test scores in the reading subtest on PSAE 6. Reading attitude survey.
On-going professional development with reading consultant.	All faculty	Sept. - May	SIP day and summer in-service training on identified strategies.	7. Test scores on the reading subtest of PLAN 8. Test scores in the reading subtest on PSAE 9. Reading attitude survey.
Full faculty implementation of new strategies.	All faculty	Sept. - May	On-going conversations among faculty to share results and progress.	10. Test scores on the reading subtest of PLAN 11. Test scores in the reading subtest on PSAE 12. Reading attitude survey.

