



**Gretchen Courtney & Associates, Ltd.**  
Literacy Engineering Firm

# Improving Student Achievement on the PS&E Reading 9-12

Purchased with Title V-SEA Funds  
Illinois Principal Association  
2006-2007

**The Architecture of Literacy**

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# Summarizing Check

First sentence	Last sentence
<hr/>	
<b>Key point</b>	

First sentence	Last sentence
<hr/>	
<b>Key point</b>	

First sentence	Last sentence
<hr/>	
<b>Key point</b>	

First sentence	Last sentence
<hr/>	
<b>Key point</b>	



# Details/Similar Words

Details/similar words

Details/similar words

Details/similar words

Generalization

Generalization

Generalization

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Key point

# Multiple Summarizing Techniques

**First/last sentences**

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**Repeated words/  
synonyms**

**Similar words/  
details**

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**Transition(s) shift(s)**

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**Key point**

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# Smart Summarizer

## 1<sup>st</sup> paragraph(s)

- introductory paragraph
- informational paragraph

If this is an introductory paragraph—skim, identify the topic, and skip it!

If this is an informational paragraph—sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

## 2<sup>nd</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an informational paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

## 3<sup>rd</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an informational paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

## 4<sup>th</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an information paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

## 5<sup>th</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an information paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

## 6<sup>th</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an information paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

### 7<sup>th</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an information paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

### 9<sup>th</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an information paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

### 8<sup>th</sup> paragraph

- transition paragraph
- “interesting” paragraph
- informational paragraph

If this is a transition or “interesting” paragraph—skim and skip it!

If this is an information paragraph, sum it up and save it! Use first/last sentences, repetition, synonyms, details, and transitions.

### Last paragraph

- closing paragraph
- informational paragraph

If this is a closing paragraph—skim and skip it!

If this is an informational paragraph, sum it up and save it. Use first/last sentences, repetition, synonyms, details, and transitions.

## Summary

### Emotion Inference

How does he/she feel?

How do you know?

### Location Inference

Where is this?

How do you know?

### Character Inference

What is he/she like?

How do you know?

### Action Inference

What is happening?

How do you know?

### Object Inference

What is it?

How do you know?

### Time / Era Inference

What time of day is it?

What season / year is it?

What era is it?

How do you know?

### Category Inference

What are they?

How do you know?

### Occupation Inference

What job/role does he/she have?

How do you know?

### Cause and Effect Inference

What caused this to happen?  
What is the effect?

How do you know?

### Literary Inference

What do you know from the simile, metaphor, irony, etc?  
What allusion did you make?

How do you know?

### Author's Bias Inference

What do you know about the way the author feels?

How do you know?

### Cultural Inference

What do you know about the culture, customs, genders, and so on in this text?

How do you know?

# Inferring

Inference	Clues	Type of Inference
		Emotion, Location, Character, Action, Object, Time, Category, Occupation, Cause and Effect, Literary, Author's Bias, Cultural
		Emotion, Location, Character, Action, Object, Time, Category, Occupation, Cause and Effect, Literary, Author's Bias, Cultural
		Emotion, Location, Character, Action, Object, Time, Category, Occupation, Cause and Effect, Literary, Author's Bias, Cultural
		Emotion, Location, Character, Action, Object, Time, Category, Occupation, Cause and Effect, Literary, Author's Bias, Cultural
		Emotion, Location, Character, Action, Object, Time, Category, Occupation, Cause and Effect, Literary, Author's Bias, Cultural
		Emotion, Location, Character, Action, Object, Time, Category, Occupation, Cause and Effect, Literary, Author's Bias, Cultural
		Emotion, Location, Character, Action, Object, Time, Category, Occupation, Cause and Effect, Literary, Author's Bias, Cultural

# Examining Inference

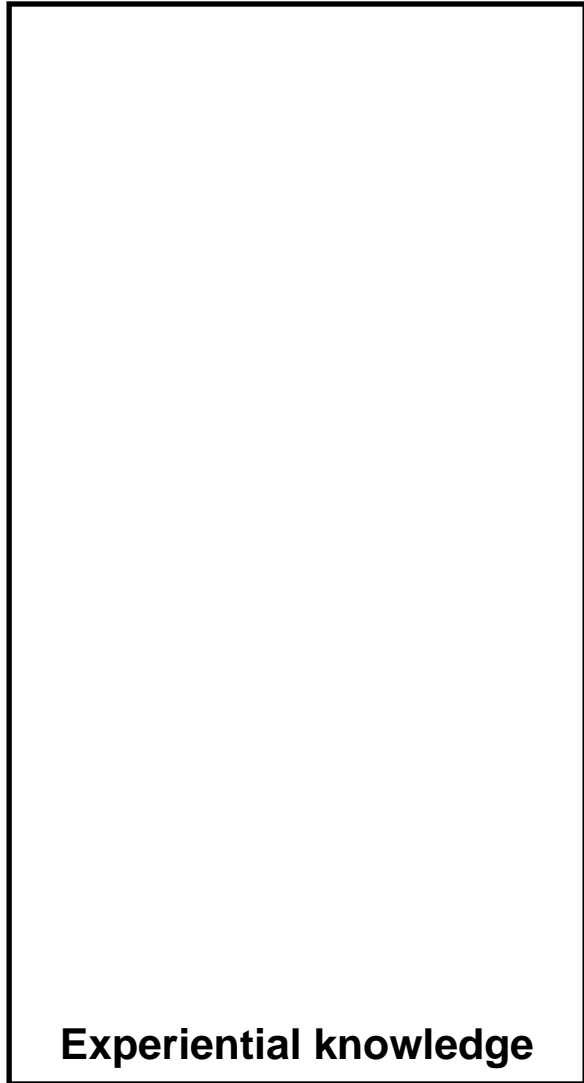
**What was your inference?**

**What type of inference was it?**

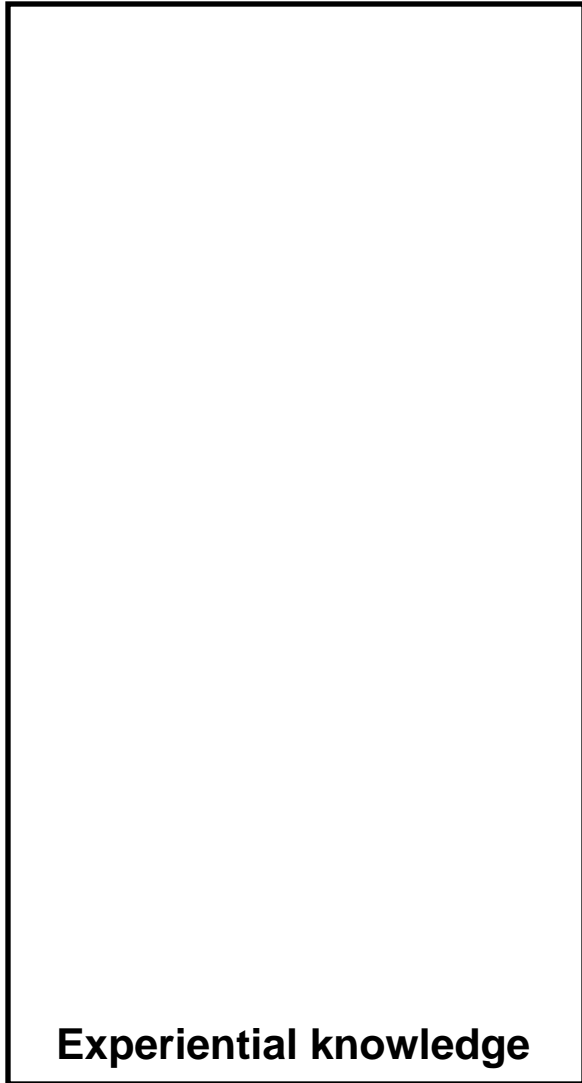
**Was the inference high or low level?**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

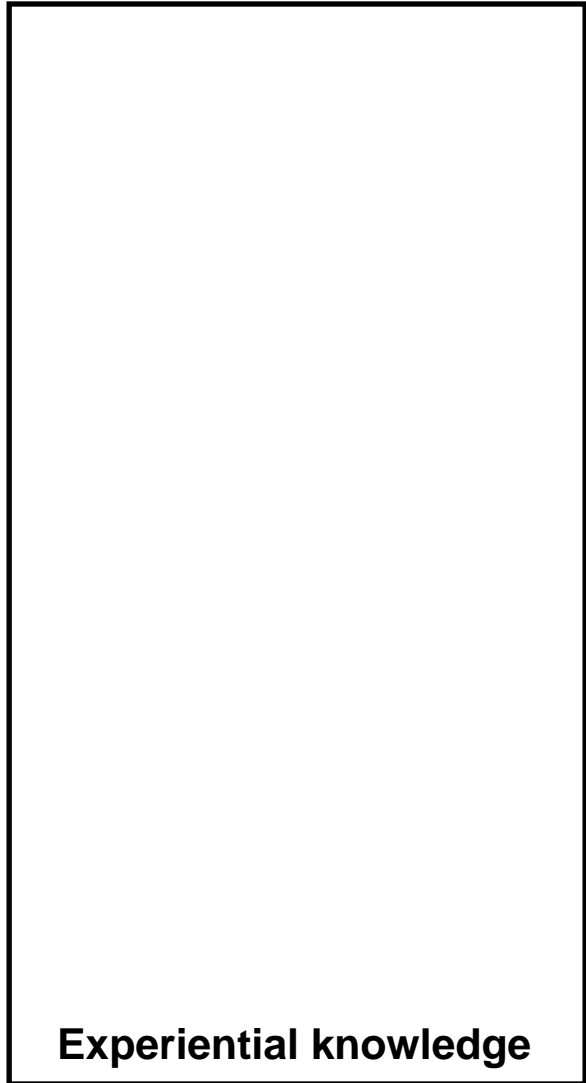
# Basic Connections



**Experiential knowledge**



**Experiential knowledge**



**Experiential knowledge**

# Multilevel Connections

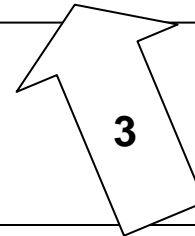
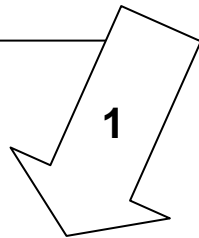
**Experiential knowledge**

**General knowledge**

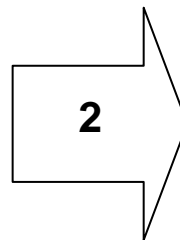
**Textual knowledge**

# Viable Connections

In the text . . .	What I understand about the text . . .
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My connection . . .



What I know about my connection . . .

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- 
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# Viabile Connections

Connection	So what?

Connection	So what?

Connection	So what?

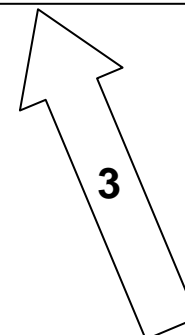
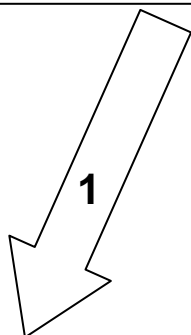
Connection	So what?

# Viable Connections

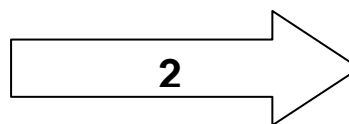
Text Reference

Enhanced understanding

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Information  
from connection

<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
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Connection

# Viability Connections

Connection	Now I understand

Connection	Now I understand

Connection	Now I understand

Connection	Now I understand

# Focused Connections

Key Idea	Connection	Comprehension
Key Idea	Connection	Comprehension
Key Idea	Connection	Comprehension



**MATERIALS ORDER FORM**

<b>Reading Materials</b>	<b>Item #</b>	<b>Cost/ea.</b>	<b>Quantity Ordered</b>	<b>Total Cost</b>
Rubric Rings	GC010	\$20.00		
Constructing Meaning Strategies Flip Chart	GC011	\$65.00		
Guided Reading Placemats: Set of 6	GC012	\$35.00		
<b>Reading Response Resources</b>				
Story Dramas: A Literature Experience for Young Children by Gretchen Courtney and Sarah Jossart Grades: Pre K - 3	GC013	\$9.95		
Story Dramas: A New Literature Experience by Gretchen Courtney and Sarah Jossart Grades 4 – 6	GC014	\$9.95		
<b>Nonfiction Resources</b>				
<u>Nonfiction Literacy</u> by Gretchen Courtney	GC015	\$24.95		

<i>Shipping and Handling Charges:</i>	
1-5 items	\$ 8.00
6-10 items	\$12.00
11-15 items	\$16.00
16 or more	\$25.00

Number of Items Ordered	
Subtotal	
ADD 7.00% TAX on Subtotal IF TAX EXEMPT PLEASE PROVIDE TAX ID #	
ADD Shipping and Handling (see chart)	
<b>TOTAL</b>	

Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Zip Code \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_

E-Mail Address \_\_\_\_\_

**Purchase order or payment in full must accompany each order.**  
**Make checks payable to:** Gretchen Courtney & Associates, Ltd.  
**Mail Order Form to:** 9 South 3<sup>rd</sup> Street, St. Charles, IL 60174 OR Fax: 630-587-0524.  
 Questions? Phone: 630-377-6794.

**Prices are subject to change without notice.**



Literacy education consulting services include:

## **Reading**

- comprehension
- fluency
- vocabulary
- phonics
- phonemic awareness
- extended response
- functional literacy
- balanced reading
- content area reading

## **Writing**

- multiple-genre curricula
- writing across the curriculum
- grammar
- punctuation
- mechanics
- spelling

## **Literacy**

- school and district-wide curriculum development
- teacher leader training
- literacy coaching
- administrative training
- teacher-in-residence programs
- in-class demonstrations
- brain-based instruction

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